



MATERIA : **INGLÉS**

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**NOTAS:**

- 1) - El examen se hará en las hojas que se entregan a tal efecto, **no en este documento** impreso.
- 2) - No hay que volver a copiar las preguntas. **Solamente poner el número y/o la letra**, y contestar.
- 3) - Se puede responder en el orden que se quiera.
- 4) - En la pregunta 2, además de contestar TRUE o FALSE, **es obligatorio aportar la prueba del texto**. Esto es, **copiar literalmente** la línea o partes del texto que justifican la respuesta.
- 5) - En la pregunta 4 hay que **volver a escribir las 4 oraciones**, ordenadas y completas. No se trata de numerar o señalar con flechas.
- 6) - En la pregunta 5 **sólo se contestará una opción**. Si se elige la B, hay que trazar un gráfico como el que aparece al pie de la pregunta y rellenarlo convenientemente.

**Read the following text and answer the questions below**

	<p><b><u>The importance of sports</u></b></p>
5	<p>When I was at school, I played both football and rugby. I hated rugby because I couldn't catch the ball, but I enjoyed football. I wasn't the school's best player, but I wasn't the worst either, and I really enjoyed being part of a <b>team</b> and making lots of friends. We played at other schools in the area, and that meant that sometimes we <b>missed</b> an afternoon of lessons to attend the match!</p>
10	<p>When I went to university, I stopped playing sports altogether. I was working too hard, I started eating too much, and, worst of all, I started smoking. By the time I was thirty, I was <b>overweight</b> and very unfit.</p>
15	<p>Then, one day, I was sitting in the park, smoking a cigarette. I was watching a group of men running. They looked slim, <b>fit</b> and healthy, and some of them were much older than me. When I got home, I looked in the bathroom mirror and, well, I suppose I just didn't like what I saw. At that moment, I decided to stop smoking and change my life. I went to a sports shop, bought myself a pair of running shoes, shorts and a sweatshirt. That evening I went running around the park – for ten minutes! Physically, I felt terrible. Everything was hurting: my legs, my chest. But inside, I felt really good about it.</p>
20	<p>The next evening, I went again. I still only did ten minutes, but I didn't feel as I bad as I had felt the day before. Within a week, I was running for fifteen minutes, then twenty, and after three weeks I ran for thirty minutes without stopping. Quite soon, I was running longer distances and my speed and strength were improving all the time. After six months, I was a runner!</p>
	<p>That was five years ago. I now run eight kilometres three or four times a week and</p>

25	love it. My proudest moment was last year, when I ran my first 10km race and finished in under an hour. I'm fitter now than I've ever been, and I am so glad that I went to sit in the park that day five years ago.
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### GLOSSARY

Line 3: team = equipo

Line 5: to miss = faltar

Line 8: overweight = con sobrepeso

Line 10: fit = en forma

### **1.- Based on the text, answer the following questions using your own words as far as possible. (2 points)**

- a) – Why was he becoming fatter?
- b) – Why did he start doing sports?

### **2.- Say whether the following statements are TRUE or FALSE according to the text. Copy the evidence from the text. (1 point)**

- a) – He was the worst football player at school.
- b) – After the first time he went running, all his body felt really bad.

### **3.- Choose the correct answer. (2 points)**

1) – Every morning I like reading ..... paper while I'm having ..... coffee and ..... toast.

A – the / ..... / some

B – a / the / the

C – the / the / any

D – ..... / ..... / .....

2) – When it is cold, Mary usually ..... her coat, but today she ..... a thick jacket.

A – puts on / wearing

B – is putting on / wears

C – is putting on / is wearing

D – puts on / is wearing

3) – When I ..... into the classroom, the teacher was not there. The pupils ..... very noisy and some ..... on the walls.

A – went / were / were writing

B – went / was / wrote

C – was going / were / wrote

D – was going / was / were writing

4) – I am leaving ..... the afternoon, ..... three o'clock. I am coming back ..... next Sunday evening.

A – ..... / at / .....

B – in / on / .....

C – at / at / on

D – in / at / .....

5) – My parents ..... on holiday for ages, but they ..... to Greece on 24<sup>th</sup> April. They are looking forward to it.

- A – haven't gone / had travelled      B – don't go / travelled  
C – haven't been / are travelling      D – didn't go / have travelled

6) – Kate and Jessica ..... each other for more than ten years, but Kate ..... Jessica to her house .....

- A – know / never invited / yet  
B – have known / has never invited / already  
C – have known / has never invited / yet  
D – know / never invites / ever

7) – When I ..... to the train station, I discovered I ..... my ticket.

- A – got / had forgotten      B – got / forget  
C – had got / had forgotten      D – had got / forgetted

8) – *Birdman* is ..... film I've ever seen. It is much ..... than *Ted 2*.

- A – the most exciting / more good      B – the excitingest / best  
C – more exciting / better      D – the most exciting / better

9) – She ..... 20 years old next June. Let's give her a surprise party, .....?

- A – will be / shall we      B – is going to be / don't we  
C – is / do we      D – will be / are we

10) – If you ..... enough, you ..... tired tomorrow. So, you ..... to go to bed early tonight.

- A – won't sleep / are / ought      B – don't sleep / are / should  
C – didn't sleep / were / should      D – don't sleep / will be / ought

**4.- Match both columns to make FOUR grammatically correct and meaningful sentences. (2 points)**

Although I was very hungry,	I'll leave a note in his letter box.
Although we had known each other for many years,	because of the low salary.
She refused the job	we weren't close friends.
If he's out,	I couldn't eat.

**5.- A - Write a composition of about 100 words beginning with:**

*I'd love to go to London on holiday ... (3 points)*

**Or**

**B - Read the following sentences and put them in order to make a paragraph about David Bowie's biography. (3 points)**

**A.-** Bowie attended Stockwell Infants School until he was six years old, then Burnt Ash Junior School where he was chosen to participate in the school choir.

**B.-** David Robert Jones, known as David Bowie, was born in Brixton, south London, on 8 January 1947.

**C.-** Until he died on 10 January 2016, David Bowie experimented with a variety of music styles and also acted in major films such as *Merry Christmas*, *Mr. Lawrence* or *The Last Temptation of Christ*.

**D.-** At the age of 18, Bowie went to Bromley Technical High School to study art, music and design. There, he suffered a serious injury when his friend George Underwood punched him in the left eye during a fight over a girl.

**E.-** His interest in music began in his early teens when his father brought home a collection of American 45s by artists including the Platters and Elvis Presley. The power of their music impressed him.

**F.-** Despite their altercation, Underwood and Bowie remained good friends and carried on recording albums together, until Underwood decided that the music business was not for him and returned to art studies.

**G.-** Doctors feared he would become blind in that eye. After a series of operations, Bowie was left with a permanently dilated pupil, which gave a false impression of a change in the iris' colour.

Orden	1 <sup>a</sup>	2 <sup>a</sup>	3 <sup>a</sup>	4 <sup>a</sup>	5 <sup>a</sup>	6 <sup>a</sup>	7 <sup>a</sup>
Letra							